

Teen Virtual Volunteering Project Lists for Bozeman Public Library

Hours earned: 1 hours

Project type: Recommended Reads or themed book list

Create a themed book list for us to post on social media and/or our website. Curate a list of 10 books you'd recommend with a theme that pulls them together. Ex: "Best Apocalyptic Fiction" or "Road Trip!" Get creative with your themes! Try to make sure the Library has most of the titles, either in print or in digital format [ebook or audio] through [Hoopla](#) or [Libby](#). If the book isn't available, you can still include it on your list! (Format: include theme, titles and author info, upload as a .doc or .docx)

Project type: Recreate a Book Cover

DIY book covers! Your assignment is to recreate a book cover using whatever household items you can find to stage your photo. Take a look at #bookcoverchallenge on Instagram and Twitter for ideas and inspiration. Please include both an image of the original book cover and your recreation. (Image(s) should be square in JPG or PNG format)

Project type: Music playlist

Music for studying, music for dancing, music for fun! Channel your inner DJ and create a playlist for us inspired by your favorite book or character (can include TV or movie characters/story too).

Please use either Spotify, YouTube/YouTube Music or other program that will allow others to listen with minimal signup required. Keep playlist length to about 1 hour and use "radio friendly" tunes (not explicit). Also include what inspired your playlist! (Format: submit playlist link and inspiration info as a .doc or .docx)

Hours earned: 2+ hours

Project type: Book review

In at least 300 words, briefly summarize a book you've recently or are currently reading. If the book is fiction, talk about the plot, setting, time period, main events, names and personalities of the main characters, and any other information that was important to the story (try not to include spoilers). If the book is non-fiction, include the type of information covered, how information is presented, if it is successful in informing the reader about the topic, and any other information that was important to the presentation of information in the book. In a new paragraph, answer the following questions:

Did the plot (for fiction) or presentation of information (for non-fiction) keep you interested? Was the pace of the book too fast, too slow, or just right? What grade level(s) is this book appropriate for? What type of reader would you recommend this book to? What other information do you think would be helpful for teens to know about this book? Please italicize the questions, and then answer them using at least one full sentence.

Make sure to include both the titles and author of the book being reviewed. (Format: use 12pt. font, standard margins and submit as a .doc or .docx)

Hours earned depend on book length:

200-400 pg book with review: 2 hours

400-500 pg book with review: 3 hours

500+ pg book with review: 4 hours (maximum amount)

Project type: Film review

Using the Library's online movie resource [Kanopy](#) (you will need your library card and to create an account), search and select a film that interests you. Please be aware that as with any streaming platform, the available films vary in content and maturity level. Some films do not have a rating, but may still contain mature content. Community service hours will not be awarded for Rated R films, or any that are inappropriate for viewing by all teens (grades 7 to 12) because of their mature content.

Begin the review with a header containing: Film title, length of film in minutes, film genre, and film rating (if any). In at least 200 words, briefly summarize the film. If the film is a fictional movie, include the plot, setting, time period, main events, names and personalities of the main characters, and any other information that was important to the story. If the film is a documentary, include the topic covered, how the information is presented, if it is successful in teaching the viewer about the topic, if the documentarians provided a balanced perspective (covered both the pros and cons, as applicable), and any other information that was important to the documentary.

In a new paragraph, answer the following questions: How did you find the film on Kanopy (by title search, subject search, casual browsing, etc.)? Did the plot (for fictional movie) or presentation of information (for documentary) keep you interested? Was the pace of the film too fast, too slow, or just right? What grade level(s) is this film appropriate for? Please italicize the questions, and then answer them using at least one full sentence.

In a new paragraph, please rate the film. The rating system is as follows: 5 stars: I'm glad I watched this film; it was awesome! 4 stars: I enjoyed this film and found it worthwhile. 3 stars: It was okay; I had hoped for better. 2 stars: I did not like this film but somebody else might. 1 star: I would not recommend this film/why did this get made?! Please italicize the rating, then explain the reason for your rating using full sentences and cite specific examples of what was really good, just okay, or bad about the film.

(Format: use 12pt. font, standard margins and submit as a .doc or .docx)

Hours earned depend on movie/film length:

1-2 hour movie/film with review: 2 hours

2+ hour movie/film with review: 3 hours